

Assessment in a Digital World



Join us for our hands-on 3-part series on **Assessment in a Digital World**. Each interactive session for grades K-2 and 3-5 offers educators time and space to consider how to use assessment practices in the digital classroom to strengthen each reader's literacy processing system. Each session looks carefully at the meaning-making process effective readers use over time and the necessary tools and strategies for determining each reader's development. Together, we explore what it means to know learners, literacy, and instruction.

Session 1: What Do Readers Do as They Read?

This one-hour session explores reading behaviors, understandings, and attitudes that develop over time and offers tools to support teachers in their observations. We examine student discussion, teacher questioning, and student artifacts to consider how we analyze student meaning-making processes and what our observations tell us about readers.

Session 2: What Do Running Records Actually Tell Me?

This two-hour session has two parts. The first hour builds on the ideas from Session 1 and begins with discussion, analysis, and coaching for teachers who bring assessments of their own students. The second hour delves into informal running records. We take and analyze records of reading behaviors to notice literal, interpretive, and analytical/critical understandings being constructed by students and consider implications for next steps.

Session 3: How Does Student Writing Inform Reading Instruction?

This two-hour session also has two parts. The first hour builds on the ideas from Session 1 & 2 and begins with discussion, analysis, and coaching for teachers who bring assessments of their own students. The second hour explores writing as an assessment tool for reading. We look at student writing to notice how students process at the text, sentence, and word level and consider implications for comprehension, language, and skill instruction. As a conclusion to the series, we evaluate multiple assessments to determine focuses for whole group instruction, form and teach small groups, and set individual goals for learners.

Facilitators

Debra Crouch is a former classroom teacher who initiated and led the development of balanced literacy practices in her own school district and has been in education for the past 28 years as a classroom teacher, coach, consultant and author.



Nilaja Taylor has served in the education field for the past 18 years and is dedicated to fostering quality learning experiences that cultivate the desire to learn. She specializes in best practices that supports the diverse needs of all learners.



Dates

SESSION	Time	Grades
1* February 11th	1:00 – 2:00 pm PDT	3-5
	4:00 – 5:00 pm PDT	K-2
2* February 18th	1:00 – 3:00 pm PDT	3-5
	4:00 – 6:00 pm PDT	K-2
3* February 25th	1:00 – 3:00 pm PDT	3-5
	4:00 – 6:00 pm PDT	K-2

*First hour exploring teachers' assessments

*As these workshops are interactive we will not be recording the sessions

*Real online digital assessments will be shared at the workshops

Registration

Complete the form below to register.

\$25 per session or \$60 for all 3